



SCHOOL SAFETY AND SECURITY CARD

REVIEW

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TOPIC

School Safety and Security

TOPIC DESCRIPTION

School safety affects students teachers parents and staff at ACHS. Some students feel unsafe because of fights bullying or not enough supervision in certain areas of the school. This can make students distracted stressed or uncomfortable during the school day. When students do not feel safe it can affect their learning behavior and attendance. This issue matters at ACHS and in Alexandria because every student deserves a safe environment where they can focus and succeed in school.

BASELINE DATA & GOAL

What Do We Know + What Is the Goal?

About 45% of students said they do not feel safe at school showing that school safety is still a concern at ACHS

My Goal is to reduce the number of students who feel unsafe from 45% to 25% by increasing supervision and improving conflict prevention programs

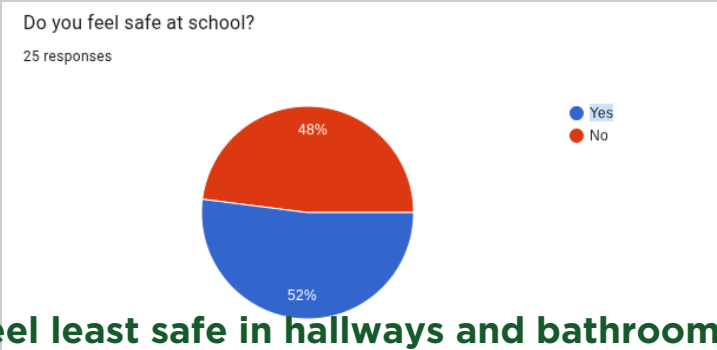
CYCP GOAL & STRATEGIC AREA

Goal:  
Create safe and supportive environments for students

School safety connects to this goal because students need to feel safe in order to learn and succeed. Fights and unsafe behavior can affect students learning mental health and behavior. Improving safety at ACHS would help create a more possitive and supportive school

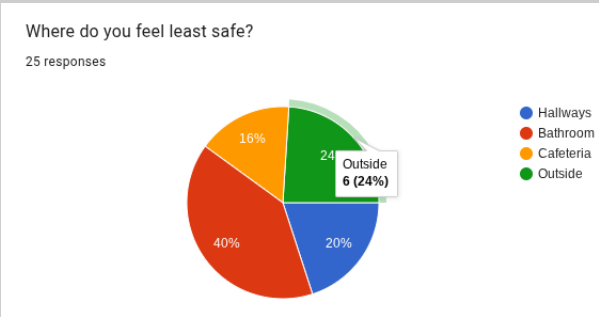
Graph 1 Title: WHAT IS HAPPENING RIGHT NOW?  
Students Who Feel Unsafe at School

What does the data show?  
The data shows that about 45% of students do not always feel safe at school.  
Why does this matter?  
This matters because students may struggle to focus and learn when they feel unsafe.



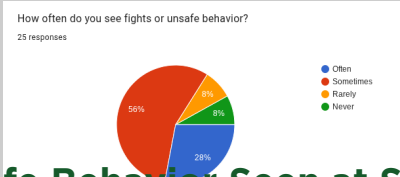
Graph 2 Title: Areas Students Feel Least Safe  
What does the data show?

The data shows that many students feel least safe in hallways and bathrooms.  
Why does this matter?  
This matters because these areas may need more supervision to prevent fights or unsafe behavior.



Graph 3 Title: Frequency of Unsafe Behavior Seen at School  
What does the data show?

The data shows that students often see fights or unsafe behavior during the school day.  
Why does this matter?  
This matters because unsafe behavior can create stress and distract students from learning.  
What strategies or actions have already been tried?  
ACHS has security staff, school rules, cameras, and counselors to help improve school safety.  
Are these strategies working or not working?  
These strategies help some students feel safer, but the data shows that many students still feel unsafe, so more improvements are needed.



**WHAT HAS ALREADY BEEN TRIED?**

- School rules and consequences
- Security staff and teachers mentoring hallways
- Conflict resolution programs

**WHO CAN HELP?**

- ACHS administrators can help by increasing supervision and improving school safety rules.
- Teachers and security staff can help prevent fights before they happen.



**WHAT HAS BEEN DONE SO FAR?**

ACHS already has school rules security staff cameras and counselors to improve safety. Conflict resolution programs and hallway mentoring have also been used.

**IS IT ACTUALLY HELPING?**

These actions have helped some students feel safer but survey data shows many students feel unsafe at school. This means more improvements are still needed.

**WHAT SHOULD CHANGE? (YOUR SOLUTION)**

ACHS should increase adult supervision in hallways and bathrooms and create more programs to prevent fights and bullying. Survey results showed that many students want a safer school environment, so improving supervision could help students feel more comfortable and focused.

**WHAT WILL HAPPEN NEXT?**

If this solution is used, students may feel safer and more focused in class. Students, teachers, and staff would benefit from a more positive school environment.

**CITATIONS**

Titans change maker

**LEARN MORE**

- 1.ACPS Student Handbook — explains school safety rules and expectations.
- 2.Titan Changemaker Data — provides survey data about student concerns and school safety.